

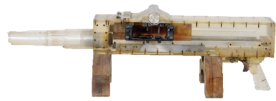
Find answers to this section on 2nd floor:

GEORGE M. CHINN: SIGHTS SET ON INNOVATION

George M. Chinn was a Kentucky innovator in weapons development. Three other inventors inspired him. **Find** them in the exhibit.

Who are they? **What** did they have in common with Chinn?





Find an example of a weapon that Chinn helped develop and use it to answer these questions.

What is the name of the weapon? _____

How did it improve military technology? _____

Find answers to this section on 1st & 2nd floors:

GENERAL QUESTIONS

Look around the entire exhibit to answer these questions.

Draw two ways service members communicated to others during wartime.

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Write two ways women supported war efforts.

- _____
- _____

Kentucky Military Treasures

Explore the exhibit to discover the answers to these questions.



Find answers to this page on 1st floor:

WAR OF 1812 (1812-1815)

Find an image of this man in the exhibit.



Who is he? _____

Why is he important? _____

What artifacts in the exhibit tell his story? _____

MEXICAN AMERICAN WAR (1846-1848)

Find this tiny artifact in the exhibit.



What is it? _____

What is it made of? _____

Why did soldiers use it? _____

What would you use in a similar situation? _____

CIVIL WAR (1861-1865)

Find the Medal of Honor in the exhibit.



Who received it? _____

How did he earn it? _____

SPANISH AMERICAN WAR (1898)

Find the painting of the U.S.S. Kentucky and **draw** it in the box.

Why was it built? _____

Find answers to this page on 2nd floor:

WORLD WAR I (1914-1918)



A Kentucky African American developed this invention originally for firefighters. **Find** it in the exhibit to answer these questions.

What is this invention called? _____

Who invented it? _____

How did it benefit Americans during WWI? _____

WORLD WAR II (1939-1945)

This artifact was made in Kentucky to support the WWII war effort abroad. **Find** it in the exhibit to answer these questions.



Who manufactured this object? _____

What product did this company make before WWII? _____

What other ways could those at home support the war effort? _____

KOREAN WAR (1950-1953)



This large mural honors Captain Charles Patrick, who had a 20-year career in the U.S. Marine Corps. **Find** it in the exhibit to answer these questions.

What is going on in the mural? _____

What do you see that makes you say that? _____

Find answers to this page on 2nd floor:

VIETNAM WAR (1955-1975)

Find the story of siblings Martha and Marcus Davis in the exhibit. **Learn** about their Vietnam War experiences to answer these questions.



What happened to the Davis siblings? _____

How would you feel if you were in Martha's position? _____

RECENT WARS (1991-present)



Service members in the Persian Gulf War and the Afghanistan/Iraq war used clothing in many different ways. **Find** this University of Kentucky hat in the exhibit to answer these questions.

Who did this hat belong to? _____

Why was it important to him to take it overseas? _____

What would you take overseas if you were in a similar position? _____

Find another piece of clothing in the Recent Wars section of the exhibit and **draw** it in the box.

Why is this piece of clothing important to service members? _____

