

NAPIER, VERONICA

LESSON OBJECTIVE(S):

- Students will be able to identify with the fears of American Revolutionary War soldiers through role playing and analysis of historical artworks.

MATERIALS:

1. Emanuel Leutze, *Washington Crossing the Delaware*, 1851 (4A)
2. "See, Think, Wonder" worksheet

PROCEDURES:

1. Students will observe Leutze's painting
2. Knowing the circumstances that surrounded these soldiers, students will adopt the role of a soldier on the boat with Washington while filling out the "See, Think, Wonder" worksheet.
3. Still imagining they are a soldier on Washington's boat, students will draw a picture of what they see.
4. Students will write a journal entry about their day on the boat with Washington.

Assessment:

- Evaluation of student journals should reflect human feelings one might have from the perspective of a passenger in Washington's boat. Questions answered in the journal might include:
 - What are you thinking while crossing the Delaware River?
 - What are you wondering about the future?