

## HUDSON, DANA

### LESSON OBJECTIVE(S):

- Students will analyze primary sources with the purpose of understanding the meaning and the impact of propaganda in WWII.

### MATERIALS:

1. Norman Rockwell, *Freedom of Speech*, *The Saturday Evening Post*, 1943, 1943 (19A)
2. Recording of Roosevelt's 1941 *State of the Union Address*
3. Small group worksheet
4. Various postcard examples of other WWII propaganda

### PROCEDURES:

1. Listen to selected parts of Roosevelt's 1941 *State of the Union Address*.
2. Discuss and write on the board the four essential human freedoms addressed in the speech.
3. Review the purpose of propaganda.
4. Use guided questioning to analyze Rockwell's *Freedom of Speech* painting in terms of composition, color, lighting, etc. by having students point out specific qualities and how these qualities translate the tone and mood of the work (i.e. is this propaganda?)
5. Small group activity: Groups will complete the worksheet and then choose two other examples of propaganda from the postcard selection. After selected, groups will re-create the scenes by posing and saying lines that fit the scene.
6. Class activity: ten students will re-create the composition of *Freedom of Speech* for the class. While holding their positions and roles, each student will ask the a question that might have been asked at a 1940s town meeting,
7. The class will discuss possible answers to each question.
8. Ask role players, "How did it make you feel to have the right to participate in a town meeting? Were you glad to have the right to ask any questions in public?" Discuss answers as a class.

### Assessment:

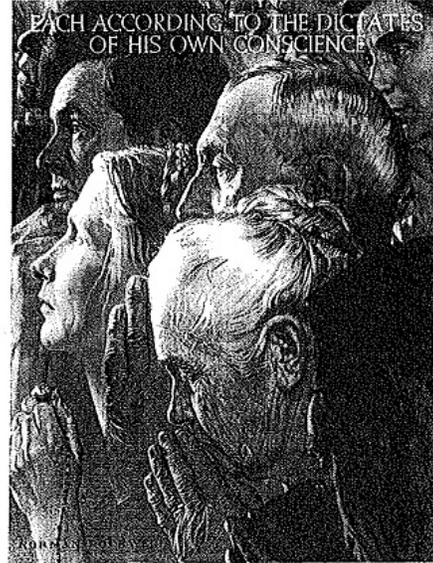
- Students will complete a reflective journal about Rockwell's painting, answering, "How does the painting make you feel now? Does it give you the desire to protect those feelings/freedoms? Explain.





**SAVE FREEDOM OF WORSHIP**

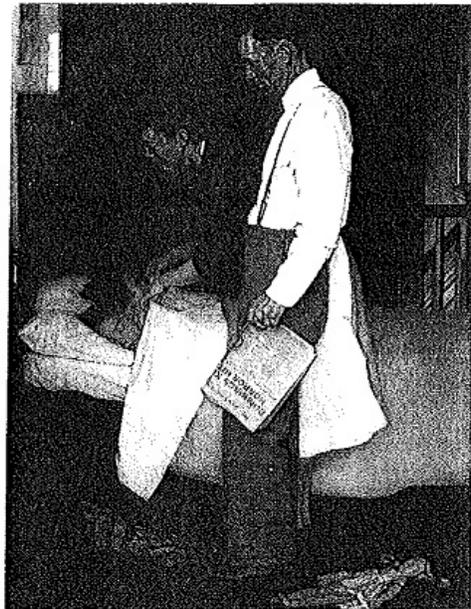
EACH ACCORDING TO THE DICTATES OF HIS OWN CONSCIENCE



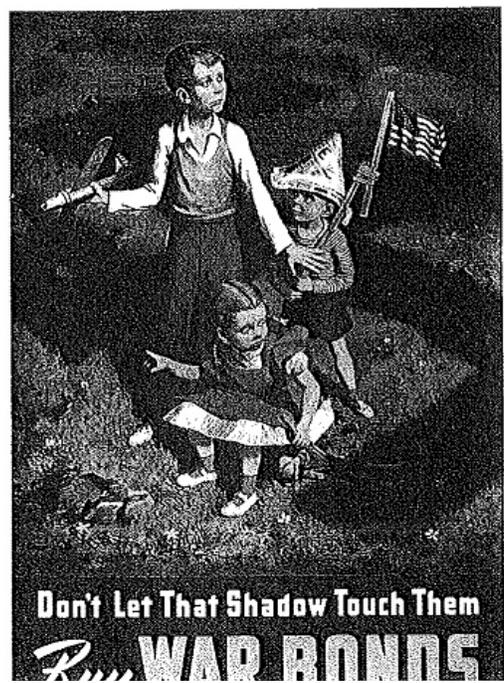
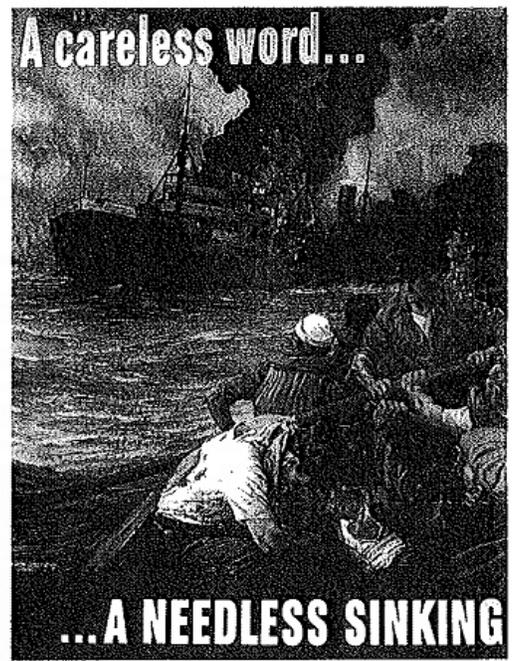
**BUY WAR BONDS**



**OURS...to fight for**



**FREEDOM FROM FEAR**



**OURS...to fight for**

