

## HILL, SHARON

### LESSON OBJECTIVE(S):

- Students will gain greater understanding of Paul Revere.
- Students will be able to infer details concerning a historical figure's personality through analysis of historical portraits.

### MATERIALS:

1. John Singleton Copley, *Paul Revere*, 1768 (2A)
2. SmartBoard
3. Picture book biography of Paul Revere

### PROCEDURES:

1. Use guided questioning to encourage classroom discussion of Paul Revere, the time period of the artist and subject, Copley, and why Copley may have depicted Revere.
2. Students will complete Freda Klotter's STW chart together on the SmartBoard. The chart has columns for the following questions: *What do you see? What do you think about what you see? What do you Wonder about what you see?*
3. Students will read a picture book biography about Revere and write a paragraph about what they learned.

### Assessment:

- For homework, students will draw a portrait of someone who means a lot to them and include items in the picture that serve as visual clues about the subject's personality and how they spend their time. Next, they will write a paragraph describing that person.
- Assignments will be evaluated by the following standards:
  - Distinguished – A distinguished assignment will be one that shows within the portrait at least four things which make the subject unique, such as a chalkboard and books for a teacher or a kitchen background for a grandmother who loves to cook. The picture will not be judged on artistic ability, but only on what the picture portrays about the person. The distinguished paragraph will have complete sentences and will further help the class understand what makes this person special.
  - Proficient - A proficient assignment will be one that that shows within the portrait at least three things which make the subject

unique. The proficient paragraph will have mostly complete sentences and will somewhat help the class understand what makes the person special.

- Apprentice – An apprentice assignment will include a picture and paragraph without the requirements for proficient.
- Novice – A novice assignment will include a picture or a paragraph, but not both.